

**University of Windsor – School of Social Work  
Summer 2019 Sessional/Overload Course Offerings**

The School of Social Work intends to offer the following Social Work courses on a sessional or overload basis **subject to final budgetary approval and sufficient enrolment**. Day/time is not negotiable. The School is looking for qualified instructors (must possess an MSW with 2 years post MSW experience) and invite applications from interested persons. Applicants applying for PhD courses must have completed a PhD in Social Work or related field. In accordance with Article 54 of the 2017-2021 Collective Agreement, qualified candidates are invited to apply. Please submit the documents listed in this posting in your application package.

**Summer (June 24 – August 2; exams August 10 – 19)**

**SWRK 1170 (01) Meeting Human Needs Through Social Welfare**

**Tues/Thurs 8:30–11:20 AM**

This course examines the historical, philosophical and political aspects of the development and delivery of the Canadian Social Welfare System. Special attention will be focused on ways to identify and assess the needs of, and services to, vulnerable populations within the context of social and cultural diversity.

**SWRK 8523 (01) Challenges in Human Behaviour**

**Tuesdays 9:00 – 11:50 AM/1:00 – 3:50 PM**

This course examines how principle biological, psychological, and social theoretical perspectives differentially explain the etiology, occurrence, and response to common life challenges including physical illness and disability, mental illness and substance abuse, economic adversity, family and community violence, and minority status related to culture, ethnicity, or sexuality. An ecological perspective will be used to understand the individual, family, community, and societal issues related to these challenges. Both the impact of these challenges and strategies responding to these challenges will be appraised and critically analyzed.

Applicants are to submit the following documents when applying:

New Applications are required to include the following materials:

- Letter of application, including statement of citizenship/immigration status;
- A current curriculum vitae (for the Faculty Association template go to <http://www.wufa.ca/?q=node/398>);
- A statement of teaching philosophy and interests (maximum of 250 words);
- Two (2) current letters of reference from sources most familiar with the applicant's qualifications (not students);
- Evidence of qualifications to teach the course (i.e. transcripts, certification of degrees, courses taken, dissertation and thesis topic, etc.);
- Evidence of GATA supervision;
- Evidence of successful teaching at the university level (i.e. official SETs or equivalent for all courses taught). Please note that unsolicited student comments cannot be submitted as part of any application. If a candidate wishes to include student comments about their teaching, she/he must secure explicit written permission from students to use as part of their application materials;
- A brief statement that explains how the applicant's teaching and research background prepares her/him to teach this particular course;
- Previous syllabi related to the subject matter of the advertised course.

All other candidates who have previously taught at the University of Windsor are encouraged to provide an updated curriculum vitae and a brief statement that explains how her/his teaching and research background prepares her/him to teach this particular course.

*For further information, please contact the School of Social Work at ext. 3067.  
Applications, curriculum vitae and reference letters should be sent to:*

**Attention: Dr. Robin Wright, Director  
c/o Ms. Nancy St. Onge  
School of Social Work, University of Windsor  
167 Ferry Street  
Windsor, Ontario N9A 0C5  
or electronically to [nstonge@uwindsor.ca](mailto:nstonge@uwindsor.ca)**

Applications must be received before 4:00 p.m. on Friday, February 22, 2019.

The University of Windsor is committed to equity in its academic policies, practices, and programs; supports diversity in its teaching, learning and working environments; and ensures that applications from members of traditionally marginalized groups are seriously considered under its employment equity policy. Those who would contribute to be further diversification of our faculty and its scholarship include, but are not limited to, women, Aboriginal peoples, persons with disabilities, members of visible minorities, and members of sexual minority groups.