



SESSIONAL POSTING

Department of Political Science
Faculty of Arts, Humanities and Social Sciences

Sessional/Overload Course Offerings

The Department of Political Science intends to offer the following course(s) during the Winter Semester 2027. In accordance with Article 54 of the 2021-2027 Faculty Association Collective Agreement, the Department of Political Science invites applications from qualified individuals interested in teaching the following course(s) during Semester 2027. *

WINTER Semester 2027:

POLS 2640- Introduction to Foreign Policy and Diplomacy

M/W 16:00-17:50 In Person

An overview of the formulation of and trends in foreign policy and the conduct of international diplomacy with a focus on how states make and implement foreign policy, the institutional settings in which foreign policy and diplomacy occur, and important contemporary debates about foreign policy and the changing nature of diplomacy. (Prerequisite: POLS-1000, or POLS-1300, or POLS-1600, or consent of instructor.)

POLS 3000- Indigenous Treaties and Land Claims

M/W 10:00-11:20 In Person

This course introduces students to Indigenous agreements surrounding both relationships and land, while connecting to a modern context. Building on the Indigenous Policies course, students will be introduced to the history of treaty-making in Canada and the evolution to the modern processes while critically examining the shifting relationship between Indigenous Peoples and the Crown. The course examines the competing interests and strategies for conflict resolution in the context of both historic and contemporary treaties. Students will also be encouraged to apply these findings to Canada and the Northern communities in particular. (Prerequisite: One 2000-level Political Science course.)

POLS 4000- Indigenous Nation-Building: Traditional Governance in a Modern Era

T 16:00-18:50 In Person

Indigenous governance and development strategies in a modern context. To guide the discussions, students will be introduced to the research and work of the Harvard Project on American Indian Economic Development and concepts that support Indigenous Nation-building. To encourage critical thinking, the course will examine where these theories and strategies work well and where they may not and why. Students will also be encouraged to apply these findings to Canada and the Northern communities in particular.

Compensation:

Sessional rate of pay per R.1(b): Sessional Course Rates for Full semester Courses.

Winter, 2027:

January 1, 2027 to April 30, 2027 - \$9,794

The stipends are outlined in Article R.1 (b) of the current [Collective Agreement](#) with the Windsor University Faculty Association. The rates are inclusive of 4% vacation pay.

All Candidates should include the following (failure to include these items may affect the evaluation outcomes):

- A brief statement that explains how the following considerations prepare the applicant to teach this particular course:
 - Academic degrees
 - Graduate work

- Teaching experience
- Research and/or creative contributions
- Professional experience and designations
- If relevant, the applicant may alternatively or additionally note their experience with Indigenous Knowledge Systems relevant to the subject matter of the course
- A previous syllabus or sample syllabus related to the subject matter of the advertised course
- A statement of teaching philosophy and interests (teaching dossier) as well as evidence of impact on student outcomes (which may include student feedback and ratings such as student perceptions of teaching or SPTs)

New Applications should also include the following:

- Letter of application, including statement of citizenship/immigration status
- A current curriculum vitae (for the Faculty Association template click here: <https://www.wufa.ca/article-131/schedule-a-curriculum-vitae-form>)
- Three **current** letters of reference sent directly by the referee to the email noted below.
- Evidence of qualifications (e.g. certification of degrees, dissertation and thesis topic)
- A list of all university-level courses taught.

Candidates who have previously taught at the University in the past two (2) years (article 54:08 [a]) and have submitted their written statement of interest in teaching specific courses by March 1 annually shall be considered and need not submit a letter of application nor supply letters of recommendation (article 54:08 [b]).

The University of Windsor has implemented [Conditional Access security requirements](#) as part of our cybersecurity measures. Sessional Instructors are required to provide a bring-your-own device (BYOD) that meets these requirements.

<https://uwindsor.teamdynamix.com/TDClient/1975/Portal/KB/ArticleDet?ID=151334>

If you need an accommodation for any part of the application process, please notify the Office of the Dean, Ms. Tracy MacLeod at tmacleod@uwindsor.ca. Should you require further information on accommodation, please visit the website of the Office of Human Rights, Conflict Resolution and Mediation (OHRCRM) <https://www.uwindsor.ca/ohrcrm/>.

Applications should be sent to:

Dr. Lydia Miljan
Department of Political Science
Faculty of Arts, Humanities and Social Sciences,
Chrysler Hall North 1143, kendratk@uwindsor.ca
University of Windsor, Windsor, ON N9B 3P4

DEADLINE FOR RECEIPT OF APPLICATIONS:

October 2, 2026 at noon.

**(Subject to change, sufficient enrolment, and budgetary approval)*

The University of Windsor is a welcoming community committed to Indigenization and decolonization, and equity, diversity, inclusion, and accessibility in our teaching, learning, and work environments. In pursuit of the University's Employment Equity Plan, members from the designated groups (women, Indigenous/Aboriginal (First Nations, Métis, Inuit) persons, racialized persons/visible minorities, persons with disabilities, and persons of a minority sexual orientation and/or gender identity) are encouraged to apply and to self-identify. All qualified candidates are encouraged to apply; however, Canadians and permanent

residents will be given priority.