

SESSIONAL POSTING

Odette School of Business

Sessional / overload course offerings

Posting Date: September 29, 2026

The Odette School of Business intends to offer the following course(s) during the Winter Semester 2027. In accordance with Article 54 of the 2021-2027 Faculty Association Collective Agreement, the Odette School of Business invites applications from qualified individuals interested in teaching the following course(s) during Winter 2027.

*** *Subject to change, sufficient enrolment, and budgetary approval* ***

Winter 2027 Sessional Teaching Opportunities

UNDERGRADUATE COURSES							
Dept Name	Course Number	Section Number	Course Title	Day of Week	Time		Course Notes
					Start	End	
Accounting	ACCT-1510	1	Principles of Financial Accounting	MW	11:30	12:50	In Person
Accounting	ACCT-1510	2	Principles of Financial Accounting	MW	14:30	15:50	In Person
Accounting	ACCT-1510	4	Principles of Financial Accounting	TR	13:00	14:20	In Person
Accounting	ACCT-1510	91	Principles of Financial Accounting	see note	see note	see note	Asynchronous remote
Accounting	ACCT-2510	91	Introduction to Financial Accounting Theory	T	19:00	21:50	Synchronous fully online
Accounting	ACCT-3580	1	Accounting Information Systems	MW	16:00	17:20	In Person
Accounting	ACCT-4600	30	Auditing II	W	19:00	21:50	In Person
Accounting	ACCT-4610	1	Taxation II	MW	11:30	12:50	In Person
Finance	FINA-2000	1	Personal Finance	MW	11:30	12:50	In Person
Finance	FINA-2700	1	Business Finance I	TR	11:30	12:50	In Person
Finance	FINA-3710	1	Intermediate Finance	MW	13:00	14:20	In Person
Finance	FINA-3790	1	International Financial Management	MW	16:00	17:20	In Person
Finance	FINA-4720	1	Portfolio Management	MW	14:30	15:50	In Person
Finance	FINA-4910	30	Special Topics in Finance	M	19:00	21:50	In Person
Management	MGMT-1000	3	Business Communications	MW	11:30	12:50	In Person
Management	MGMT-4520	1	Mgt: Organizational Health Wellness & Safety	R	19:00	21:50	In Person
BASCM	MSCI-1000	30	Introduction to Business Data Analysis	MW	16:00	17:20	In Person
BASCM	MSCI-2130	30	Intro to Management Information Systems	T	19:00	21:50	In Person
BASCM	MSCI-2200	4	Quantitative Decision Models I	MW	13:00	14:20	In Person
BASCM	MSCI-2200	30	Quantitative Decision Models I	W	19:00	21:50	In Person
BASCM	MSCI-2230	1	Introduction to Data Science for Business	TR	13:00	14:20	In Person
BASCM	MSCI-3110	1	Introduction to Data Base Management	TR	10:00	11:20	Hybrid
BASCM	MSCI-3120	1	Business Processes & Data Analytics	TR	14:30	15:50	Hybrid
Marketing	MKTG-1310	1	Principles of Marketing	MW	08:30	09:50	In Person
Marketing	MKTG-3320	1	Research Methods in Marketing	TR	14:30	15:50	In Person
Marketing	MKTG-4320	29	Brand Management	T	11:30	12:50	In Person
Marketing	MKTG-4390	1	Marketing Strategy & Planning	MW	13:00	14:20	In Person
Strategy	STEN-3970	01	Law & Business Administration	TR	13:00	14:20	Hybrid
Strategy	STEN-3970	30	Law & Business Administration	W	19:00	21:50	In Person
GRADUATE COURSES							
Dept Name	Course Number	Section Number	Course Title	Times	Time		Course Notes
					Start	End	
Accounting	BUSI-8100	20	Core Concepts of Accounting II	MW	9:00	10:20	MBA- Full Time, In-Person
BASCM	BUSI-8140	20	Digital Business Systems	MW	13:00	14:20	MBA- Full Time, In-Person
Strategy	STEN-8110	20	Project Management I	T	9:00	11:50	MBA- Full Time, In-Person
Management	BUSI-8050	91	Marketing Management	See note	See note	See note	MEM, Asynchronous online
Finance	BUSI-8300	01	Finance for Engineering Managers	R	17:00	20:50	MEM, In-Person

Classes are generally delivered two times per week between 8:00 AM and 9:50 PM. The Winter 2027 academic term runs from January 4, 2027, to April 20, 2027. Other important dates for this term can be found at <https://www.uwindsor.ca/registrar/events-listing>.

To view the full course descriptions, [visit the online Undergraduate and Graduate Calendars](#).

The modality of each course (e.g., in-person, online, or hybrid) is established in accordance with University Senate policy. Applicants should review the [Senate Policy on Course Modalities](#) policy on course modalities and ensure they are able to teach in the assigned modality before applying for a course.

How to apply

To assist the appointments committee in evaluating applications, all candidates should provide a summary of their qualifications and experience, including evidence demonstrating how they meet each of the following criteria. Although not mandatory for individuals who have previously taught as a sessional instructor at the University of Windsor this evidence may help support a more informed evaluation:

Teaching competence

- Teaching experience in the same or similar courses.
- Teaching experience generally.
- Teaching effectiveness: We recommend that candidates provide evidence of teaching effectiveness in the form of **a teaching dossier** that summarizes your teaching competence with respect to the courses you are applying to teach. Your teaching dossier might include materials such as:
 - list of courses taught and teaching experience,
 - student testimonials,
 - awards,
 - list of teaching professional development and/or teaching workshops,
 - student performance,
 - peer evaluations,
 - syllabi,
 - innovative course design and/or delivery (i.e. using an experiential approach),
 - experience teaching in diverse modalities (online, hybrid, in-person, etc.),
 - SET/SPTs, and/or other forms of evidence of teaching effectiveness,
 - in the case of an Indigenous applicant, written comments from Indigenous Elders and/or Traditional Knowledge Carriers/Keepers about a candidate's teaching.

We strongly encourage providing as much up-to-date evidence of teaching effectiveness as possible.

Academic credentials

- Graduate degree(s) / graduate work and/or equivalent experience with Indigenous Knowledge Systems relevant to the subject matter of the course; normally a Master's Degree and/or professional degree in an appropriate area is sufficient.
- Professional designations and/or related professional experience or applied research where applicable
- Research publications, creative works, etc., and/or diverse forms of Indigenous scholarship relevant to the subject matter of the course

New Applicants who have not previously taught at the University of Windsor must also include the following (per Article 54:07 b of the WUFA Collective Agreement):

- Cover letter which includes a statement of citizenship/immigration status;
- A current curriculum vitae that should include :
 - List of degrees: Degree, Discipline, Institution, Country, Year.
 - Employment history:
 - Dates (if self-employed, provide the dates of any consulting mandates performed);
 - Status (full-time, part-time, etc.);
 - Position title;
 - Rank (professional, manager, etc., and number of direct reports);
 - Department;
 - Institution/firm.
 - Board positions/volunteer work/officers of professional or academic organizations;
 - Professional development activities relevant to practitioner's license or upskill and/or teaching assignments;
 - Honours and Awards: Description, Year, Awarding body.
 - List of courses taught: Semester, Level (undergraduate, masters, doctoral, etc.), Course Number, Course Title, Institution.
 - List of students supervised:
 - Level, i.e., undergraduate, masters, or doctoral;
 - Nature of the supervision, e.g., thesis, major paper, project, advanced studies, fieldwork, internship and indicate whether completed or in progress;
 - Role, e.g., supervisor, co-supervisor, committee member.

- Other teaching activities (e.g., student academic advising and counselling, course development and design / learning technologies, publications of teaching materials).
 - List of research publications.
 - Other research related activities.
 - Grants: Year, Description, Granting body, Amount per year, Purpose.
 - Service to the university.
 - Service to the academic community.
 - Service to the broader community/government/profession.
- A teaching dossier as noted above.
 - Three current letters of reference sent directly by the referee to osbreception@uwindsor.ca
 - Evidence of qualifications (e.g. certification of degrees, etc.)

Any sessional instructor who has taught as a sessional instructor at the University of Windsor in any previous two (2) years and has submitted to their AAU a written statement of interest in employment shall specify, in writing, the course offering(s) that they are applying for that are available in the AAU for which they are qualified. A written statement of interest in employment that specifies which course offering(s) the applicant is applying for shall be accepted at any time by the AAU during the academic year but shall expire on March 1 of each academic year unless renewed on or before March 1.

All returning applicants are encouraged to provide current and updated information, including SPTs. If updated documents are not received, previously submitted application materials and internally available SPTs will be used in the evaluation of your application.

Please submit your application package by completing the survey here:

https://uwindsor.ca1.qualtrics.com/jfe/form/SV_2aH2oIB3NdINAKa

DEADLINE FOR RECEIPT OF APPLICATIONS: Wednesday, October 14, 2026 at noon.

Useful information

Compensation: See Article R, Salary for Sessional Instructors, and Article N, Overload Stipend for faculty members, per the WUFA Collective Agreement.

Successful applicants are required to review University of Windsor Senate Bylaws 54 and 55, and Article 5:23 to 5:25 of Article 54 of the Collective Agreement with WUFA, the Academic Calendar and the Winter 2027 Timetable.

- [University of Windsor Central Policies Database - Home \(uwindsor.ca\)](#)
- [WUFA Collective Agreement](#)
- [Academic Calendars | University Secretariat \(uwindsor.ca\)](#)

The University of Windsor has implemented Conditional Access security requirements as part of our cybersecurity measures. As a Sessional Instructor, this requires you to provide a bring-your-own device (BYOD) that meets these requirements.

<https://uwindsor.teamdynamix.com/TDClient/1975/Portal/KB/ArticleDet?ID=151334>

If you need an accommodation for any part of the application process, please notify Lisa Milne at osbreception@uwindsor.ca. Should you require further information on accommodation, please visit the website of the Office of Human Rights, Equity & Accessibility (OHREA) <http://www.uwindsor.ca/ohrea/>.

The University of Windsor is a welcoming community committed to Indigenization and decolonization, and equity, diversity, inclusion, and accessibility in our teaching, learning, and work environments. In pursuit of the University's Employment Equity Plan, members from the designated groups (women, Indigenous (First Nations, Métis, Inuit) persons, racialized persons/visible minorities, persons with disabilities, and persons of a minority sexual orientation and/or gender identity) are encouraged to apply and to self-identify. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.