

Department of Philosophy
Faculty of Arts, Humanities and Social Sciences

Sessional/Overload Course Offerings

The Department of Philosophy intends to offer the following course during the
Inter-Summer Semester 2020

In accordance with Article 54 of the 2017-21 Faculty Association Collective Agreement, the Department of Philosophy invites applications from qualified individuals interested in teaching the following course during Inter-Summer Semester 2020.

12 -Week Session 2020:**PHIL-1290-91. Contemporary Moral Issues****Distance Education**

A critical examination of philosophical arguments about controversial moral issues. Readings will be chosen by the instructor on issues connected with one or several areas such as: biomedical ethics, euthanasia, suicide, environmental ethics, the treatment of animals, war and violence, pornography, censorship. Some non-Western Philosophical sources may be used.

Summer Session 2020:**PHIL-2210-01 Introduction to Ethics****Tuesdays/Thursdays 9:00 - 11:50 am**

A survey of the main contending theoretical positions on such basic questions of ethics as: Are all moral values and norms subjective or objective, relative or absolute? What makes right actions right? What is the good life for human beings?

PHIL-2250-01 Ethics of Life, Death and Health Care**Mondays/Wednesdays 9:00 – 11:50 am**

The course will focus on the ethical issues arising from human mortality and vulnerability to sickness. Problems to be explored will vary from year to year and may include: the relation between mortality and the value of life, the ethics of life-extension, the legitimacy of suicide, physician assisted or not, the ethics of human reproduction, allocating scarce medical resources in an ageing population, and the ethics of genetic engineering.

Preferred qualification: Candidate must possess a PhD in Philosophy.

To assist the committee ALL Candidates should include the following:

- A brief statement that explains how the applicant's teaching and research background prepares her/him to teach this particular course
- A previous syllabus related to the subject matter **or a sample syllabus** of the advertised course

New Applications should include the following: (If candidate has previously taught at U of Windsor review Article 54:08 b)

- Letter of application, including statement of citizenship/immigration status
- A current curriculum vitae (for the Faculty Association template click here: <https://www.wufa.ca/article-131/schedule-a-curriculum-vitae-form>)
- A brief statement that explains how the applicant's teaching and research background prepares her/him to teach this course.
- A statement of teaching philosophy and interests
- Three **current** letters of reference
- Evidence of qualifications (e.g. transcripts, certification of degrees, courses taken, dissertation and thesis topic, indications of successful teaching, etc.)

Candidates who have previously taught at the University in the past two (2) years (article 54:08 a) and have submitted their written statement of interest by March 1 annually shall be considered for all courses to which they are qualified to teach. Those who have taught previously at the University shall not be required to complete the application form or supply letters of recommendation for each reappointment (article 54:08 b).

If you need an accommodation for any part of the application process, please notify the Office of the Dean, Ms. Janee Stallard at janee@uwindsor.ca. Should you require further information on accommodation, please visit the website of the Office of Human Rights, Equity & Accessibility (OHREA) <http://www.uwindsor.ca/ohrea/>.

Applications should be sent to: Dr. H.V. Hansen, Head
Department of Philosophy
Faculty of Arts, Humanities and Social Sciences, CHN 2190
University of Windsor, Windsor, ON N9B 3P4
Or by email: hhansen@uwindsor.ca

DEADLINE FOR RECEIPT OF APPLICATIONS: February, 27, 2020 at noon.

(Subject to change, sufficient enrolment, and budgetary approval)

The University of Windsor is committed to equity in its academic policies, practices, and programs; supports diversity in its teaching, learning, and work environments; and ensures that applications from members of traditionally marginalized groups are seriously considered under its employment equity policy. Those who would contribute to the further diversification of our faculty and its scholarship include, but are not limited to, women, Aboriginal peoples, persons with disabilities, members of visible minorities, and members of sexual minority groups, are encouraged to apply and to self-identify.