

SESSIONAL POSTING

Department of Psychology
Faculty of Arts, Humanities and Social Sciences

Sessional/Overload Course Offerings

Department of Psychology intends to offer the following course(s) during the
Fall 2019

In accordance with Article 54 of the 2017-21 Faculty Association Collective Agreement, the Department of Psychology invites applications from qualified individuals interested in teaching the following course(s) during Semester Fall 2019.

Semester Fall 2019:

GRADUATE COURSES

CLINICAL ASSESSMENT I (PSYC-8582-01/51)

M – 1:00PM – 3:50PM

An introduction to clinical psychological assessment. Emphasis is on the cognitive, achievement, and adaptive functioning of children, adolescents, and adults. Topics and activities include: basic psychometrics; interviewing; the construction, selection, evaluation, and use of ability tests; behavioural observations; case formulation; report writing; and an introduction to neuropsychological assessment. Attention is given to the assessment of individuals from cultural and linguistic minority backgrounds and to the assessment of those with disabilities. Students practice the administration, scoring, and interpretation of tests; practice interviewing; develop basic report writing skills; and conduct at least one cognitive assessment of an adult and a child.

Minimum qualifications: Registered Clinical Psychologist in ON, Ph.D. in Clinical Psychology, experience with test administration particularly intelligence and academic achievement tests. Familiarity with psycho-educational and psycho-vocational assessments.

Preferred qualifications: Experience supervising teaching assistants

ADVANCED ADULT ASSESSMENT (PSYC-8589-01)

R – 1:00PM – 3:50PM

Students work with one or two adult clients to apply basic assessment skills acquired in preceding courses, to evaluate a wide range of cognitive, emotional, personality and interpersonal functions. The goal is to arrive at a comprehensive description of the person being assessed that results in meaningful clinical recommendations. Assessment strategies frequently employed in the field of clinical psychology will be practiced, and students will acquire skill with additional assessment instruments as determined by client needs. Students with further their skills in interviewing, report writing, clinical formulation, diagnosis, and making recommendations and referrals appropriate to the needs of clients. Client cultural and linguistic differences are considered. This course includes a peer supervision training component whereby students learn to provide constructive feedback to their peers. (Prerequisite: PSYC-8583)

Minimum qualifications: PhD in psychology; graduate training in adult assessment; practical clinical experience in adult assessment; experience supervising adult assessments; registered with the College of Psychologists of Ontario.

Minimum qualifications:

Ph.D. with registration as a Clinical Psychologist with Clinical Neuropsychology listed as an area of Authorized Practice. Registration must list children, adolescents, and adults as Authorized Client Populations.

Include any qualifications that the successful candidate must possess to teach this course here such as:

To assist the committee ALL Candidates should include the following:

- A brief statement that explains how the applicant's teaching and research background prepares her/him to teach this particular course
- A previous syllabus related to the subject matter **or a sample syllabus** of the advertised course

New Applications should include the following: (If candidate has previously taught at U of Windsor review Article 54:08 b)

- Letter of application, including statement of citizenship/immigration status
- A current curriculum vitae (for the Faculty Association template click here: <http://www.wufa.ca/?q=node/398>)
- A brief statement that explains how the applicant's teaching and research background prepares her/him to teach this course.
- A statement of teaching philosophy and interests
- Three **current** letters of reference
- Evidence of qualifications (e.g. transcripts, certification of degrees, courses taken, dissertation and thesis topic, indications of successful teaching, etc.)

Candidates who have previously taught at the University in the past two (2) years (article 54:08 a) and have submitted their written statement of interest by March 1 annually shall be considered for all courses to which they are qualified to teach. Those who have taught previously at the University shall not be required to complete the application form or supply letters of recommendation for each reappointment (article 54:08 b).

If you need an accommodation for any part of the application process, please notify the Office of the Dean, Ms. Janee Stallard at janee@uwindsor.ca. Should you require further information on accommodation, please visit the website of the Office of Human Rights, Equity & Accessibility (OHREA) <http://www.uwindsor.ca/ohrea/>.

Applications should be sent to:

Dennis Jackson
c/o Sherri Dutot – sdutot@uwindsor.ca
Psychology Department
Faculty of Arts, Humanities and Social Sciences,
Chrysler Hall South, Room 169
University of Windsor, Windsor, ON N9B 3P4

DEADLINE FOR RECEIPT OF APPLICATIONS: June 14, 2019 at noon.

(Subject to change, sufficient enrolment, and budgetary approval)

The University of Windsor is committed to equity in its academic policies, practices, and programs; supports diversity in its teaching, learning, and work environments; and ensures that applications from members of traditionally marginalized groups are seriously considered under its employment equity policy. Those who would contribute to the further diversification of our faculty and its scholarship include, but are not limited to, women, Aboriginal peoples, persons with disabilities, members of visible minorities, and members of sexual minority groups, are encouraged to apply and to self-identify.