

SESSIONAL POSTING

Women's and Gender Studies
Faculty of Arts, Humanities and Social Sciences

Sessional/Overload Course Offerings

Women's and Gender Studies intends to offer the following course(s) during the
Fall 2019

In accordance with Article 54 of the 2017-21 Faculty Association Collective Agreement, Women's and Gender Studies invites applications from qualified individuals interested in teaching the following course(s) during Fall 2019.

Fall 2019:**Queer Activism (WGST/SJST-1400-01)****Mondays/Wednesdays 2:30-****3:50pm**

Students engage with LGBTQ+ activism, past and present. Students investigate how queer communities are created and sustained through protest, alliance-building, symbols, and memes.

Required qualifications that the successful candidate must possess to teach this course: Graduate education in queer theories and the history of queer social movements.

Fall 2019:**Work and Equality (WGST/WORK-2400-01)****Tuesdays/Thursdays****11:30-12:50pm**

This course explores how paid and unpaid work are gendered, valued and rewarded. Students investigate how public policy, law, collective bargaining, and advocacy enhance equality in pay and working conditions for women and racialized workers.

Required qualifications that the successful candidate must possess to teach this course: Graduate education in feminist economics, gender politics of the workplace, or equivalent.

Fall 2019:**History of Women's Movements in North America (WGST/HIST-2510-01)****Mondays/Wednesdays****5:30-6:50pm**

An exploration of the collective action of women in the past and present in North America. Areas of study may include women's involvement with the temperance, civil rights, suffrage, trade union, environmental, reproductive rights, and women's liberation movements.

Required qualifications that the successful candidate must possess to teach this course: Graduate education in history with a focus on women's history from a feminist perspective.

Fall 2019:**Love, Honour, and Obey: Marriage and Gender (WGST-3340-01)****Mondays****11:30-2:20pm**

Romantic heterosexual love shapes contemporary notions of marriage for both straight and gay women. But marriage is about much more than love. It shapes women's lives and organizes relations between women and men. This course examines the interpersonal, economic, social, cultural, and legal aspects of marriage past and present, primarily in North America.

Required qualifications that the successful candidate must possess to teach this course: Graduate education in feminist social science perspectives on love and marriage.

Fall 2019:

Women, Power, and Environments (WGST/SACR-3530-01)

Mondays/Wednesdays

2:30-3:50pm

This course focuses on environmental issues as they affect women across cultures. It provides a feminist critical analysis of the power relations in modern societies that cause environmental degradation and examines the theories, policies, and institutions that contribute to unsustainable practices. Emphasis is placed on the women-nature debate within various environmental social movements and the historical role women have played as activists.

Required qualifications that the successful candidate must possess to teach this course: Knowledge of environmental issues from a feminist perspective.

To assist the committee ALL Candidates should include the following:

- A brief statement that explains how the applicant's teaching and research background prepares her/him to teach this particular course
- A previous syllabus related to the subject matter or a sample syllabus of the advertised course

New Applications should include the following: (If candidate has previously taught at U of Windsor review Article 54:08 b)

- Letter of application, including statement of citizenship/immigration status
- A current curriculum vitae (for the Faculty Association template click here: <http://www.wufa.ca/?q=node/398>)
- A brief statement that explains how the applicant's teaching and research background prepares her/him to teach this course.
- A statement of teaching philosophy and interests
- Three **current** letters of reference
- Evidence of qualifications (e.g. transcripts, certification of degrees, courses taken, dissertation and thesis topic, indications of successful teaching, etc.)

Candidates who have previously taught at the University in the past two (2) years (article 54:08 a) and have submitted their written statement of interest by March 1 annually shall be considered for all courses to which they are qualified to teach. Those who have taught previously at the University shall not be required to complete the application form or supply letters of recommendation for each reappointment (article 54:08 b).

If you need an accommodation for any part of the application process, please notify the Office of the Dean, Ms. Janee Stallard at janee@uwindsor.ca. Should you require further information on accommodation, please visit the website of the Office of Human Rights, Equity & Accessibility (OHREA) <http://www.uwindsor.ca/ohrea/>.

Applications should be sent to:

Dr. Betty Barrett
Women's and Gender Studies
Faculty of Arts, Humanities and Social Sciences, Chrysler Hall South, rm 250-2
University of Windsor, Windsor, ON N9B 3P4

DEADLINE FOR RECEIPT OF APPLICATIONS: April 25, 2019 at noon.

(Subject to change, sufficient enrolment, and budgetary approval)

The University of Windsor is committed to equity in its academic policies, practices, and programs; supports diversity in its teaching, learning, and work environments; and ensures that applications from members of traditionally marginalized groups are seriously considered under its employment equity policy. Those who would contribute to the further diversification of our faculty and its scholarship include, but are not limited to, women, Aboriginal peoples, persons with disabilities, members of visible minorities, and members of sexual minority groups, are encouraged to apply and to self-identify.